Communication and language

Our Summer stories will take us on a journey around the world in a variety of transportation! A language rich environment and introducing new vocabulary linking to our stories and themes will support the children's speaking and listening. Reading frequently and engaging in stories, such as 'The way back home', and 'The hundred-decker bus', as well as non-fiction, poems and conversation each week will enhance our writing, story-telling and role-play.

Literacy

We will continue with our daily phonics sessions, following our Read, write inc programme. We will be reading and writing using blending and segmenting strategies. We will be writing lists, letters, postcards, labels and captions.

Expressive arts and Design

In D&T we will be designing and making rockets and transport using junk

As artists we will be painting and printing using a variety of tools and techniques. We will be singing songs, making music and dancing.

Mathematics

We will be building numbers beyond 10 and the pattern of numbers to 20. We will count on and back from different starting points. The children will be building on their understanding of addition by adding more and exploring the structure of subtraction by taking

In our work on shapes we will be manipulating shapes by moving, turning, rotating and flipping them.

Class 1

Summer 2024 1st half

'Terrific transport'

Each week we will focus on a different story that links to the topic. The direction the topic goes will depend on the children's interests and observations.

Understanding the World

We will be discussing where we live, where in the world we have been and how we get there. We will learn about Neil Armstrong and fly to the moon through our stories and non-fiction texts! We will look at vehicles past and present.

As scientists we will continue to study our ever changing environment, the weather and seasons.

Physical Development

Through our PE and motor skills sessions we will be focusing on the following skills:

Gross motor:

Negotiating space and obstacles safely. Demonstrating strength, balance and coordination whilst playing Moving energetically to run, hop, skip and jump

Fine motor:

We will be continuing to ensure that we have a good pencil grip to prepare us for fluent writing We will use lots of small tools to strengthen our hands and fingers.

RE and PSED

In RE we are exploring the questions 'Which stories are special and why?' Our focus in PSED is building relationships. We will be thinking about the perspectives of others, understanding why sharing is important and what makes a good friend.

How you can help

Try to hear your child read every night. Learn 'red words' together. Encourage your child to write words and lists using strategies taught. Talk to your child about the topic of the week to help them understand and use new vocabulary.