



# **Sport Funding**

# **2022-2023**

# **Review**

Budget to be spent on improving PE and sport provision = £16,720

## How we use the Sport Funding

The school receives additional money for physical education (PE) and sport. The funding is to be used to improve the quality and breadth of PE and sport provision.

Canon Pyon C of E Academy is free to determine how best to use this funding to improve the PE and sport provision. The overarching aim is to increase participation in PE and sport so all pupils develop healthy lifestyles and reach the performance levels they are capable of. This can include training for staff and teachers; providing additional opportunities for children to participate in sport; purchasing specialist equipment and enhancing the PE curriculum to engage all learners.

**A review of how the money was spent last year can be viewed on the school's website.**

Canon Pyon will be providing the following:

Percentage of Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres:	54%
Percentage of Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:	45%
Percentage of Year 6 cohort able to perform safe self-rescue in different water-based situations:	27%

*NB – a lot of work was achieved in the swimming, however due to 2 years of no school swimming, due to Covid-19 pandemic, results were much lower than normally expected.*

Action	Success Criteria	Cost	Review
Skilled sports coach to deliver the majority of the PE curriculum, under supervision from the PE Co-ordinator	<ul style="list-style-type: none"> <li>Teacher's confidence and skill develops</li> <li>Children have access to specialised knowledge and skills</li> </ul>	£4680	Very positive impact. Lessons delivered have been engaging to all children, high quality and suitable for all ability levels. Planning is done well and coach is professional. Enjoyment of PE has increased and children have improved their skills.
Gymnastics instructor to deliver gym and dance elements of the curriculum to whole school	<ul style="list-style-type: none"> <li>Teacher's confidence and skill develops</li> <li>Children have access to specialised knowledge and skills</li> </ul>	£1770	Very positive impact. Children are now experiencing the full PE curriculum. Lessons are engaging, coach is professional and there has been a marked

			development in children's skills.
Multiple after school opportunities, delivered by specialists and PE Co-ordinator	<ul style="list-style-type: none"> <li>Enhance after school clubs encourage involvement and enjoyment of sport</li> <li>Enhance provision for KS1</li> </ul>	£4662	Very positive impact. KS1 have had access to extra-curricular opportunities and KS2 have further developed their skills and had fun.
Continue to increase inter-school sporting opportunities (competition fees and transport)	<ul style="list-style-type: none"> <li>Further development in sport skills</li> </ul>	£150	Very positive impact. Children have enjoyed taking part in inter-school tournaments and having these experiences.
Ensure access to high quality sporting equipment, facilities and storage	<ul style="list-style-type: none"> <li>New PE shed to store kit</li> <li>Hall floor to be replaced</li> <li>Restock equipment</li> </ul>	£3470 £1454 £200	Very positive impact. The new shed ensures that equipment is safe and will not get wet etc. This will increase its longevity. A new floor in the hall will mean that more PE sessions can take inside – this will be especially beneficial in winter months. Replacing lost/broken equipment ensures children can take part in a range of activities.
Ensure access to additional opportunities for low confidence/less active children e.g. Climbing for Confidence, Surfing to High School, Roller for Resilience etc.	<ul style="list-style-type: none"> <li>All children are able to have access to experiences to improve their engagement in sport, increase confidence, meet new people etc.</li> </ul>	£250	Very positive impact. These experiences have allowed those who may not usually take part in sporting events a chance and has given opportunities to go out to their comfort zone and boost self-esteem and confidence.
Continual Professional Development training for all members of staff e.g. courses, cost of supply etc.	<ul style="list-style-type: none"> <li>PE coordinator to be up to date with CPD and new initiative in the PE curriculum</li> <li>Teachers to continue to build on CPD across a range of sporting areas</li> </ul>	£100	Positive impact. Reception teacher has completed gymnastic CPD to enable them to teach their own gym sessions. PE co-ordinator accessing CPD to provide a variety of opportunities to children.
		16,736	

## How we measure the impact

1. Staff will have a greater confidence in planning and delivering high quality PE. This will come from observations of pupils and staff during PE lessons and teachers using their improved knowledge to run their own clubs.
2. Equipment will be used more effectively. This will come from observations of lessons.
3. Pupil Voice - Feedback from pupils will feature as part of the impact measured.
4. An increase in participation in after school clubs and sports in general. This will come from club registers and feedback from specialist coaches and teachers.