




<p>English</p> <ul style="list-style-type: none"> Daily Phonics lessons, focussing on reading and forming Set 2 and Set 3 sounds. Weekly spellings will be taken from Spelling Shed linked to age-appropriate spelling rules and expectations. Story Focuses: <ul style="list-style-type: none"> Send for a Superhero by Michael Rosen. Astro Girl by Ken Wilson-Max. We will be learning to write: <ul style="list-style-type: none"> Wanted posters, letters, character descriptions, captions and own version superhero narrative. Writing in role, commands, 'how to' guides and a fact file about being an astronaut. 	<p>PSHE</p> <ul style="list-style-type: none"> Begin to understand what is safe to put into or onto our bodies – safety with medicine. Understand what to do if you get lost. Understand how to stay safe when using the internet. Understand what personal boundaries are and how to show respect for the personal boundaries of others Understand the importance of rules. Begin to recognise ways in which we are the same and different to other people. Understand that animals have different needs and how to care for them. Begin to understand the needs of babies and young children. Begin to understand how democracy works in school. Understand ways to share an opinion. 	<p>RE</p> <ul style="list-style-type: none"> I can give examples of how Muslims use the Shahadah to show what matters to them I can give examples of how Muslims use stories about the Prophet to guide their beliefs and actions. I can give examples of how Muslims put their beliefs about prayer into action. I can think, talk and ask questions about Muslim beliefs and ways of living. I can talk about what I think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for my ideas. 	<p>Science</p> <ul style="list-style-type: none"> Recognise that seeds need certain conditions for growth. Recognise that seeds and bulbs contain what they need to grow into a plant. Describe what seeds need to germinate. Describe the effect of light on plant growth. Identify stages of a plant's life cycle. Recognise what plants need for healthy growth. Recognise that humans have a responsibility to care for plants. Plan comparative tests Measure with a ruler. Record data in a table. Observe using a magnifying glass.
<p>Maths</p> <p>Year 1</p> <ul style="list-style-type: none"> Compare and measure length and height. Measure in centimetres. Compare and measure mass, volume and capacity. Counting in 2s, 5s and 10s. Grouping, sharing and doubling. Making arrays. <p>Year 2</p> <ul style="list-style-type: none"> Order, compare and measure length and height in m and cms. Compare and measure mass in grams and kilograms. Compare and measure capacity and volume in ml and l. Explore temperature. Explore halves, quarters thirds. 	  		<p>Computing</p> <ul style="list-style-type: none"> Understand and create a sequence of pictures. Take clear photos and edit them. To search for and import images. To create a photo collage.
<p>History</p> <ul style="list-style-type: none"> Find out about the Wright brothers. Develop an understanding of historical significance. Investigate Bessie Coleman is significant. Develop an understanding of primary sources. Investigate why we remember the Moon landing. Place events on a timeline. 	<p>DT</p> <ul style="list-style-type: none"> Understand how wheels move. Identify what stops wheels from turning. Design and build a moving vehicle. Recognise foods and their food groups. Identify the balance of food groups in a meal. Design based on criteria. Evaluate a dish based on design criteria. 	<p>Music</p> <ul style="list-style-type: none"> To understand the concept of pitch. To create a pattern using two pitches. To understand the concept of tempo. To create a superhero theme tune. To perform confidently as part of a group. <p>Spanish</p> <ul style="list-style-type: none"> Shapes colours 	