Risk Assessment Form

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| Assessor: **Nick O’Sullivan** | Date:  **September 2023** | | Activity (if training activity indicate type and aim): **ALLERGIES** | | | | | | | | | | Location:  **Canon Pyon Academy** | | | | | |
| Standard of dress for activity (if relevant): | | | PPE required: **Disposable Gloves & Aprons** | | | | | | | | | | Other equipment used during activity: **Potential for Inhalor/ Epipens.** | | | | | |
| Persons exposed (please tick): | | **Employees** | | | | **🗸** | **Pupils** | **🗸** | **Public** |  | | **Others** | | |  | **Expectant Mothers** | |  |
| **Hazards Identified – Guidance Note:** Look at the activity and identify hazard(s), **tick** if **present** and **significant.** If unsure, class as significant. Remember, whenever possible assessments should be carried out as a GROUP activity. The assessment should ignore trivia and every day hazards. Blank/empty boxes should be used when hazards not mentioned are present. | | | | | | | | | | | | | | | | | | |
| **Physical Injury Hazards** | | | | | **Physical Agents and  Hazardous Substances** | | | | | | | | | **Miscellaneous** | | | | |
| Hit by moving vehicles | | | |  | **Hazardous substances** | | | | | | **🗸** | | | Display Screen Equipment | | |  | |
| Contact with moving part of a machine | | | |  | **Micro organisms** | | | | | | **🗸** | | | Hot work/fire hazards | | |  | |
| Hit by moving materials/substances i.e. water | | | |  | Ionising radiation | | | | | |  | | | Vibration | | |  | |
| Fall(s) from height | | | |  | Noise | | | | | |  | | | Restricted access | | |  | |
| Slips, trips and falls from the same level | | | |  | Excavations | | | | | |  | | | Manual handling | | |  | |
| Contact with/ use of live electrical equipment | | | |  | Pressure systems | | | | | |  | | | High ambient temperatures | | |  | |
| Involvement with explosions | | | |  | Ultraviolet light | | | | | |  | | | Lone working | | |  | |
| Contact with cold objects | | | |  | Lasers | | | | | |  | | | Confined spaces | | |  | |
| Contact with hot objects | | | |  | Flammable liquid/solids | | | | | |  | | | **Waste produced by activity** | | | **🗸** | |
| **Contact with sharp objects** | | | | **🗸** | Extremes of Temperature | | | | | |  | | | Stress | | |  | |
| Impact with objects | | | |  |  | | | | | |  | | | Posture | | |  | |
| Physical attack | | | |  |  | | | | | |  | | | Electricity | | |  | |
| Finger “nips” | | | |  |  | | | | | |  | | |  | | |  | |
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| **Activity/Task/Risk From** | **Hazard** | **Persons at Risk** | **Existing**  **Control Measures** | **S** | **L** | **R** | **Res** | **Further Control Measures required** | **Date further measures completed by** |
| **School staff unaware of Allergy sufferer /conditions** | 1. Parents not notifying school that their child has an allergy; 2. Medical equipment such as asthma inhalers and Epipen auto-injectors of adrenalin not always available for pupils; 3. School caterers unaware of the dietary requirements of pupils with nut allergy | Pupil | 1. School Health & Safety Policy; 2. Risk Assessment on Administering Medications; 3. Appropriate information and training for all members of staff; 4. Medication normally administered only by named staff. | 3 | 3 | 9 | M |  |  |
| **Local conditions effecting Allergy sufferer** | 1. Pupils and staff with dermatitis, asthma or hay fever affected by dust from the skin, hair or feathers of animals; 2. Pupils with asthma affected by plants of the primula family, chrysanthemums and many members of the family Liliaceae (including the lily family). | Staff /Pupils | 1. Pupils and staff with dermatitis, asthma or hay fever kept out of contact with animals; 2. Regular review of records; parents and staff reminded to provide updates; 3. Review from any incidents occurring – changes in provision or work exposures. | 3 | 2 | 6 | M |  |  |
| **Maintaining adequate First Aid provision & response.** | 1. Named qualified staff not always available to administer medication at school and during off-site visits; 2. No qualified staff available to replace named staff in their absence; 3. Records not kept up to date; 4. No reviews of first-aid provision in the light of new pupil/ staff information. | Pupils /Staff | 1. Review of first-aid provision/distribution whenever new information is received re a pupil's or staff member's allergies; 2. Regular review of records; parents and staff reminded to provide updates; 3. Emergency response to seek early medical assistance, and provide appropriate first aid i.e. maintain airway; 4. Review of maintaining staff availability, re-qualification dates | 3 | 2 | 6 | L | Use of a Training/qualification planner or spreadsheet would anticipate staff re-qualification dates; and provision on the School site. |  |

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| **Assessment authorised by Headteacher/School Business Manager/Departmental Head** | | | | | |
| **Print: Alex Davies** | | | **Signature:** | | **Date: 04/09/2023** |
| RISK RATING | **RISK LEVEL** | **MANAGERIAL ACTION** | | **RISK RESULT** | |
| **1 - 5** | LOW | **Monitor, no action normally required** | | **A = Risk Level & Controls Acceptable** | |
| **6 - 10** | **MEDIUM** | **Attempt to improve controls so far as is reasonably practicable** | |
| **11 - 25** | **HIGH** | **Priority action to be taken to apply control measures** | | **N = Risk Level & Controls Not Acceptable – Further Action Required** | |