

Class 3 Autumn 1

The Stone Age to the Iron Age.

English

To begin our term, the children will have the opportunity to read and listen to the *The First Drawing* by Mordicai Gerstein in which children explore the text, including exploration of the Stone Age and cave paintings. They write diary entries, explore the conventions of speech, create character descriptions and finish by writing their own historical narratives.

Art and DT

Stone Age silhouette paintings.
Stone Age clay jewellery.
Cave paintings using chalk pastels and charcoal
Build a biscuit Stone Henge Make some comfortable clothes for
om • Design & make an Iron Age roundhouse • Build a prehistoric shelter.

PSHE

Following our PSHE scheme the children will be discussing topics around Families and Relationships. The children will take part in practical activities and discussions around healthy relationships, bullying, stereotyping, communication and respect and manners.

Maths

Place Value.

As mathematicians, we will be starting our year with understanding place value. They will apply these skills in everyday problem-solving activities. They will continue to practice their basic skills, number bonds and times tables and they should be encouraged to learn these at home via Timestables Rockstars or nay fun games that are easily accessible online.

History

The children will learn about life in Britain from the Stone Age to the Iron Age, a period covering a million years of history. As well as understanding the chronology of this fascinating time, children will learn about the food, religion, homes, technology and art and how each of these areas developed and changed over time and how amazing developments occurred from the Stone Age to the Iron Age.

RE

This term the topic centres around Creation and Fall. The children will be considering what Christians learn from the Creation story.

Music and Languages

Music: the children are looking at ballads, identifying key features, sing in time and in tune with a son and perform their own ballad using actions.

Spanish: The children will be recapping basic greetings, learning how to answer where they are from and where they live. The children are also continuing to count and use numbers to say how old they are.

Science

This term the children will focus on Movement and nutrition. They learn about the nutrients that different foods provide and how these nutrients help our bodies. They also explore how different animals eat different types of foods and need different proportions of nutrients. They understand what food labels on packaging show and gather information from food labels to help them to answer questions. In this unit, children also explore the different types of skeletons that animals have and compare these. They learn some names of bones in the human body and carry out an investigation to explore if people with longer femurs jump further.

PE

This half term the children will be taking part in tag rugby and netball coaching.

Computing

In Computing this term the children will be finding out about Networks. They will learn what one is, how websites and routers work as well as what packet data is.