

UKS2		<i>Smallest of all the seeds becomes the greatest of trees." Matthew 13: 31-32</i>	
		The pupil can ...	Exemplar materials
 Plant	Communication and Pupil Voice	<p><i>Listen attentively, question and respond to others, expressing own views and ideas on issues clearly by giving reasons that include appropriate evidence and examples. EGC</i></p> <p><i>Explore UN Convention on the Rights of the Child, developing awareness of those responsible for rights being met (e.g. teachers, local and national government) and analyse reasons why some people have their rights denied. EGC</i></p> <p><i>Participate in school decision making, sharing opinions and evidence with others including decision-makers. EGC</i></p>	<p><i>Demonstrate basics of how own country and region is governed, appreciating the need for rules in own school and wider society and how people can take part in making and changing them. EGC</i></p> <p><i>Challenge discrimination, exploring reasons for negative feelings towards others in new or difficult situations. EGC</i></p> <p><i>Identify connections between personal decisions and issues affecting people locally and globally, making decisions that contribute to the well-being of the wider community. EGC</i></p>
	Teamwork and Leadership	<p><i>Show positivity about the ways in which one is both similar to others and uniquely different, celebrating contributions of different cultures to our lives. EGC</i></p> <p><i>Identify the nature of prejudice, racism and sexism and ways to combat these. EGC</i></p> <p><i>Analyse some causes and effects of conflict at all levels from personal to global, researching examples of conflicts past and present in own society and others. EGC</i></p> <p><i>Work cooperatively to solve problems or achieve goals, exploring a variety of different roles within a team. EGC</i></p>	<p><i>Use strategies to manage anger, frustration and aggressive feelings and apply these for managing, resolving and preventing conflict, including 'win-win' solutions. EGC</i></p> <p><i>Use knowledge of others' viewpoints to resolve problems and compromise, recognising the benefits of listening to a range of different perspectives and viewpoints. EGC</i></p> <p><i>Take active participation in school-based decision making and champion proactive inclusion of other people, especially those who may face barriers to participating fully. EGC</i></p>
	Problem Solving and Critical Thinking	<p><i>Begin to identify bias and opinion by analysing root of contrasting sources of information, including the media. EGC</i></p> <p><i>Give evidence for an argument, assess different viewpoints and present counter-arguments. EGC</i></p> <p><i>Imagine alternative possibilities and suggest new ideas to solve problems. EGC</i></p> <p><i>Recognise when there may be no single right or wrong answer and to show respect for differing viewpoints. EGC</i></p>	<p><i>Analyse suggestions to problems, thinking a few steps ahead about effect of decisions and what opportunities or further problems may arise.</i></p> <p><i>Applying feelings about changes and events in own setting and the wider world to make ethical decisions. EGC</i></p> <p><i>Use strategies to cope with self-care, mental-health and challenging times. EGC</i></p>
 Flourish	Social Action and Community Involvement	<p><i>Explain how fairness may not always mean equal treatment and develop sense of justice, showing offence at unfair treatment of others locally and globally. EGC</i></p> <p><i>Discuss some causes and effects of poverty and inequality (inc. gender) at local, national and global levels. EGC</i></p> <p><i>Adapt behaviour to readily think through consequences of words, actions and choices on others' feelings. EGC</i></p> <p><i>Take growing interest in world events and global issues, empathising with people in local and global contexts. EGC</i></p>	<p><i>Understand impacts of prejudice and discrimination, fostering belief that it is everyone's responsibility to challenge prejudice and discrimination. EGC</i></p> <p><i>Share belief that individuals and groups can improve situations, showing willingness to cooperate with others to change things for the better. EGC</i></p> <p><i>Action community needs in: biodiversity, energy...etc ESch.</i></p>
	Global Learning and Sustainability	<p><i>Explore and appreciate diversity of cultures and societies within and beyond own experience, researching global connections between peoples and countries (e.g. through trade and communications). EGC</i></p> <p><i>Investigate how local actions affect the wider world. EGC</i></p> <p><i>Demonstrate understanding of basics of climate change and people's dependencies on the environment. EGC</i></p>	<p><i>Explain environmentally responsible living and global inequalities in ecological footprints. EGC</i></p> <p><i>Discuss sense of responsibility for the environment and the use of resources. EGC</i></p> <p><i>Commit to taking action to protect and improve environment and quality of life for people locally and globally. EGC</i></p> <p><i>Action global needs in: biodiversity, energy...etc. ESch</i></p>