


<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>• Daily Phonics lessons, focussing on reading and forming Set 2 and Set 3 sounds.</li> <li>• Story Focus – The Journey Home by Frann Preston-Cannon</li> </ul> <p>We will be learning to write:</p> <ul style="list-style-type: none"> <li>- Persuasive Letters</li> <li>- Posters</li> <li>- Lists</li> <li>- Postcards</li> <li>- Wanted posters</li> <li>- Information report</li> <li>- Short stories</li> </ul>	<p style="text-align: center;"><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Begin to understand what PSHE is and how we can help everyone learn in these lessons.</li> <li>• Understand the role of family.</li> <li>• Begin to understand the importance of positive friendships and who I can speak to if I am unhappy.</li> <li>• Recognise how others show feelings and how to respond to these.</li> <li>• Identify their special people and how they should care for one another.</li> <li>• Begin to understand how courtesy and manners make us feel.</li> <li>• Understand what is meant by a stereotype.</li> <li>• Begin to understand how loss and change can affect us.</li> </ul>	<p style="text-align: center;"><b>RE</b></p> <ul style="list-style-type: none"> <li>• Retell the story of creation from Genesis 1:1–2:3 simply.</li> <li>• Recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible.</li> <li>• Say what the story tells Christians about God, Creation and the world.</li> <li>• Give at least one example of what Christians do to say ‘thank you’ to God for Creation.</li> <li>• Think, talk and ask questions about living in an amazing world.</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>• Identify some of the characteristics of living things.</li> <li>• Recognise the difference between things that are alive, were once alive or have never been alive.</li> <li>• Working scientifically: To classify objects into groups.</li> <li>• Identify plants and animals in different habitats.</li> <li>• Identify how a habitat provides animals and plants with what they need to survive.</li> <li>• Working scientifically: To carry out research to find answers to questions.</li> <li>• Recognise how animals and plants depend on each other.</li> <li>• Recall how animals get their food from plants and other animals.</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <p><b>Year 1</b></p> <p>We will be focussing on place value of numbers, starting with 10 and then moving onto larger numbers. This involves sorting, counting and representing numbers and amounts. We will explore the concepts of one more/less and counting on and back from any number. We will then move on to addition and subtraction.</p> <p><b>Year 2</b></p> <p>We will also be focussing on place value, starting with numbers to 20 and then beyond. There will be a focus on tens and ones (units) and understanding how numbers can be partitioned. We will explore the concepts of comparing and estimating as well as early times tables – 2s, 5s, 10s and 3s. We will then move on to addition and subtraction.</p>	 <p style="font-size: 2em; font-weight: bold; color: green;">Down in the Garden</p>		<p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Understand and create a sequence of pictures.</li> <li>• Take clear photos.</li> <li>• Edit photos.</li> <li>• Search for and import images.</li> <li>• Create a photo collage.</li> </ul> <p style="text-align: center;"><b>Spanish</b></p> <p>We will be practising greetings and counting through songs and puppet play.</p>
	<p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Locate the four countries of the UK.</li> <li>• Identify seasonal changes in the UK.</li> <li>• Identify the four compass directions.</li> <li>• Investigate daily weather patterns.</li> <li>• Identify daily weather patterns in the UK.</li> <li>• Understand how the weather changes with each season.</li> </ul>	<p style="text-align: center;"><b>Art</b></p> <ul style="list-style-type: none"> <li>• Develop a range of mark making techniques.</li> <li>• Explore and experiment with mark-making to create textures.</li> <li>• Develop observational drawing.</li> <li>• Understand how to apply expressions to illustrate a character.</li> <li>• Develop illustrations to tell a story.</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Learn about the music of the British Isles.</li> <li>• Learn about the music of the British Isles and create music of our own.</li> <li>• Compose a piece of music as part of a group.</li> <li>• evaluate and improve a group composition</li> </ul>